



Department of  
**Education**

# Notice of Procedural Safeguards

## Individuals with Disabilities Education Act

Division of Special Populations and Student Support | May 2016

# Introduction

The Individuals with Disabilities Education Act (IDEA), the federal law concerning the education of students with disabilities, requires schools to provide parents of a child with a disability with a notice containing a full explanation of the procedural safeguards available under the IDEA, U.S. Department of Education regulations, and Tennessee law and regulations.

A copy of this notice must be given to parents only one (1) time a school year, except that a copy must be given to the parents on the following occasions:

1. Initial referral or parent request for evaluation
2. Receipt of the first State complaint under 34 CFR §§ 300.151 through 300.153 in a school year
3. Receipt of the first due process complaint under § 300.507 in a school year
4. Disciplinary action that constitutes a change of placement
5. Parent request [34 CFR § 300.504(a)]

This procedural safeguards notice includes a full explanation of all of the procedural safeguards available under § 300.148 (unilateral placement at private school at public expense), §§ 300.151 through 300.153 (state complaint procedures), § 300.300 (consent), §§ 300.502 through 300.503, §§ 300.505 through 300.518, and §§ 300.530 through 300.536 (procedural safeguards in Subpart E of the Part B regulations), and §§ 300.610 through 300.625 (confidentiality of information provisions in Subpart F).

More information on topics contained in this notice may be found at the department website: <http://tn.gov/education/topic/special-education-legal-services>.

# TABLE OF CONTENTS

<b>General Information</b>	<b>5</b>
<i>Prior Written Notice</i>	5
<i>Native Language</i>	6
<i>Electronic Mail</i>	6
<i>Parental Consent-Definition</i>	6
<i>Parental Consent</i>	6
<i>When IEPs Must Be in Effect</i>	9
<i>Independent Educational Evaluations</i>	9
<b>Confidentiality of Information</b>	<b>11</b>
<i>Notice to Parents</i>	11
<i>Record of Access</i>	12
<i>Records on More Than One Child</i>	13
<i>List of Types and Locations of Information</i>	13
<i>Fees</i>	13
<i>Amendment of Records at Parent's Request</i>	13
<i>Opportunity for a Hearing</i>	13
<i>Hearing Procedures</i>	14
<i>Result of Hearing</i>	14
<i>Consent for Disclosure of Personally Identifiable Information</i>	14
<i>Safeguards</i>	15
<i>Destruction of Information</i>	15
<b>State Complaint and Dispute Resolution Procedures</b>	<b>15</b>
<i>Difference between Due Process Hearing Complaint and Administrative Complaint Procedures</i>	15
<i>Administrative Complaint Procedures</i>	16
<i>Filing a Complaint</i>	17
<i>Model Forms</i>	18
<i>Mediation</i>	18
<i>Model Forms</i>	19
<i>Due Process Complaint Procedures</i>	19
<i>Filing a Due Process Complaint</i>	19
<i>Due Process Complaint</i>	20
<i>Model Forms</i>	21
<i>Resolution Process</i>	22
<i>Due Process Hearings</i>	24
<i>Hearing Rights</i>	25
<i>Hearing Decisions</i>	25
<i>Appeals</i>	26

<i>Timelines</i>	26
<i>Civil Actions</i>	27
<i>Attorneys' Fees</i>	27
<b>Procedures When Disciplining Children with Disabilities</b>	<b>29</b>
<i>Authority of School Personnel</i>	29
<i>Change of Placement Because of Disciplinary Removals</i>	32
<i>Placement during Appeals</i>	33
<i>Protections for Children Not Yet Eligible for Special Education and Related Services</i>	34
<i>Referral to and Action by Law Enforcement and Judicial Authorities</i>	35
<b>Requirements for Unilateral Placement by Parents of Children in Private Schools at Public Expense</b>	<b>35</b>
<b>Administrative Complaint Form</b>	<b>37</b>
<b>Mediation Request Form</b>	<b>38</b>
<b>Due Process Hearing Request Form</b>	<b>39</b>
<b>Advocacy Services</b>	<b>40</b>
<b>Free and Low Cost Legal Services</b>	<b>40</b>

# General Information

## **Prior Written Notice**

*34 CFR § 300.503 and Tennessee Rules & Regulations § 0520-01-09-.16*

### **Notice**

Your school district must provide you certain information in writing, at least ten (10) school days prior to:

1. proposing to initiate or to change the identification, evaluation, or educational placement of your child, or the provision of a free appropriate public education (FAPE) to your child; **or**
2. refusing to initiate or to change the identification, evaluation, or educational placement of your child or the provision of FAPE to your child.

### **Content of notice**

The written notice must:

1. describe the action that your school district proposes or refuses to take;
2. explain why your school district is proposing or refusing to take the action;
3. describe each evaluation procedure, assessment, record, or report your school district used in deciding to propose or refuse the action;
4. include a statement that you have protections under the procedural safeguards provisions in Part B of the IDEA;
5. tell you how you can obtain a description of the procedural safeguards if the action that your school district is proposing or refusing is not an initial referral for evaluation;
6. include resources for you to contact for help in understanding Part B of the IDEA;
7. describe any other choices that your child's individualized education program (IEP) team considered and the reasons why those choices were rejected; **and**
8. provide a description of other reasons why your school district proposed or refused the action.

### **Notice in understandable language**

The notice must be:

1. written in language understandable to the general public; **and**
2. provided in your native language or other mode of communication you use, unless it is clearly not feasible to do so.

If your native language or other mode of communication is not a written language, your school district must ensure that:

1. the notice is translated for you orally by other means in your native language or other mode of communication;
2. you understand the content of the notice; **and**
3. where is written evidence that 1 and 2 have been met.

## ***Native Language***

*34 CFR § 300.29*

*Native language*, when used with an individual who has limited English proficiency, means the following:

1. The language normally used by that person, or, in the case of a child, the language normally used by the child's parents.
2. In all direct contact with a child (including evaluation of the child), the language normally used by the child in the home or learning environment.

For a person with deafness, blindness, or no written language, the mode of communication is what the person normally uses (such as sign language, Braille, or oral communication).

## ***Electronic Mail***

*34 CFR § 300.505*

If your school district offers parents the choice of receiving documents by e-mail, you may choose to receive the following by e-mail:

1. Prior written notice
2. Procedural safeguards notice
3. Notices related to a due process complaint

## ***Parental Consent-Definition***

*34 CFR § 300.9 and Tennessee Rules & Regulations § 0520-01-09-.03*

### **Consent**

*Consent* means the following:

1. You have been fully informed in your native language or other mode of communication (such as sign language, Braille, or oral communication) of all information about the action for which you are giving consent.
2. You understand and agree in writing to that action, and the consent describes that action and lists the records (if any) that will be released and to whom.
3. You understand that the consent is voluntary on your part and you may withdraw your consent at any time. Withdrawal of consent must be in writing.

Your withdrawal of consent does not negate (undo) an action that has occurred after you gave your consent and before you withdrew it.

## ***Parental Consent***

*34 CFR § 300.300*

### **Consent for initial evaluation**

Your school district cannot conduct an initial evaluation of your child to determine whether your child is eligible under Part B of the IDEA to receive special education and related services

without first providing you with prior written notice of the proposed action and without obtaining your consent as described under the heading **Parental Consent**.

Your school district must make reasonable efforts to obtain your informed consent for an initial evaluation to decide whether your child is a child with a disability.

Your consent for initial evaluation **does not mean** that you have also given your consent for the school district to start providing special education and related services to your child.

If your child is enrolled in public school or you are seeking to enroll your child in a public school and you have refused to provide consent or failed to respond to a request to provide consent for an initial evaluation, your school district may, but is not required to, seek to conduct an initial evaluation of your child by utilizing the IDEA's mediation or due process complaint, resolution meeting, and impartial due process hearing procedures. Your school district will not violate its obligations to locate, identify and evaluate your child if it does not pursue an evaluation of your child in these circumstances.

### **Special rules for initial evaluation of wards of the state**

If the child is ward of the state and not living with his/her parent---

The school district does not need consent from the parent for an initial evaluation to determine if the child is a child with a disability if:

1. despite reasonable efforts to do so, the school district cannot find the child's parent;
2. the rights of the parents have been terminated in accordance with state law; **or**
3. a judge has assigned the right to make educational decisions and to consent for an initial evaluation to an individual other than the parent.

*Ward of the State*, as used in the IDEA, means a child who is:

1. a foster child;
2. considered a ward of the state under state law; **or**
3. in the custody of a public child welfare agency.

### **Parental consent for services**

Your school district must obtain your informed consent before providing special education and related services to your child for the first time and must make reasonable efforts to do so.

If you do not respond to a request to provide your consent for your child to receive special education and related services for the first time, or if you refuse to give such consent, your school district may not use the procedural safeguards (i.e., mediation, due process complaint, resolution meeting, or an impartial due process hearing) in order to obtain agreement or a ruling that the special education and related services (recommended by your child's IEP team) may be provided to your child without your consent.

If you refuse to give your consent for your child to receive special education and related services for the first time, or if you do not respond to a request to provide such consent and the school district does not provide your child with the special education and related services for which it sought your consent, your school district:

1. is not in violation of the requirement to make a free appropriate public education (FAPE) available to your child for its failure to provide those services to your child; **and**
2. is not required to have an individualized education program (IEP) meeting or develop an IEP for your child for the special education and related services for which your consent was requested.

The same rule applies if, subsequent to the initial provision of special education and related services, you revoke consent in writing and your school district provides prior written notice before ceasing services. If you revoke consent in writing after the initial provision of services, your school district is not required to amend your child's education record to remove any references to the child's receipt of special education and related services because of the revocation of consent.

### **Parental consent for reevaluations**

Your school district must obtain your informed consent before it reevaluates your child, unless your school district can demonstrate that:

1. it took reasonable steps to obtain your consent for your child's reevaluation; **and**
2. you did not respond.

If you refuse to consent to your child's reevaluation, the school district may but is not required to, pursue your child's reevaluation by using the mediation, due process complaint, resolution meeting, and impartial due process hearing procedures to seek to override your refusal to consent to your child's reevaluation. As with initial evaluations, your school district does not violate its obligations under Part B of the IDEA if it declines to pursue the reevaluation in this manner.

### **Documentation of reasonable efforts to obtain parental consent**

Your school must maintain documentation of reasonable efforts to obtain parental consent for initial evaluations, to provide special education and related services for the first time, for reevaluation and to locate parents of wards of the state for initial evaluations. The documentation must include a record of the school district's attempts in these areas, such as:

1. detailed records of telephone calls made or attempted and the results of those calls;
2. copies of correspondence sent to the parents and any responses received; **and**
3. detailed records of visits made to the parent's home or place of employment and the results of those visits.

### **Other consent requirements**

Your consent is not required before your school district may:

1. review existing data as part of your child's evaluation or a reevaluation; **or**
2. give your child a test or other evaluation that is given to all children unless, before that test or evaluation, consent is required from all parents of all children.

Your school district may not use your refusal to consent to one service or activity to deny you or your child any other service, benefit, or activity.



If you have enrolled your child in a private school at your own expense or if you are home schooling your child, and you do not provide your consent for your child's initial evaluation or your child's reevaluation, or you fail to respond to a request to provide your consent, the school district may not use its consent override procedures (i.e., mediation, due process complaint, resolution meeting, or an impartial due process hearing) and is not required to consider your child as eligible to receive equitable services (services made available to parentally-placed private school children with disabilities).

### **Revocation of Consent**

You may revoke your consent for the provision of special education and related services at any time subsequent to the initial provision of special education and related services to your child. Your revocation must be in writing and is effective upon receipt by the school district. Upon receipt of your written revocation the school district:

1. may not continue to provide special education and related services to your child, but must provide prior written notice to you before ceasing the provision of special education and related services;
2. may not use mediation or due process procedures in order to obtain agreement or a ruling that special education and related services be provided to your child;
3. will not be considered to be in violation of the requirement to make FAPE available to your child because of the failure to provide your child with further special education and related services; **and**
4. is not required to convene an IEP team meeting or develop an IEP for further provision of special education and related services to your child.

### ***When IEPs Must Be in Effect***

*Tennessee Rules & Regulations § 0520-01-09-.13*

Your child's IEP must be implemented as soon as possible after completion. If agreement was not reached, no change in your child's IEP or eligibility status will be made for fourteen (14) days, in order to afford you time to request a due process hearing.

### ***Independent Educational Evaluations***

*34 CFR § 300.502*

#### **General**

As described below, you have the right to obtain an independent educational evaluation (IEE) of your child if you disagree with the evaluation of your child that was obtained by your school district.

If you request an independent educational evaluation, the school district must provide you with information about where you may obtain an independent educational evaluation and about the school district's criteria that apply to independent educational evaluations.

#### **Definitions**

*Independent educational evaluation* means an evaluation conducted by a qualified examiner who is not employed by the school district responsible for the education of your child.

*Public expense* means that the school district either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to you, consistent with the provisions of Part B of the IDEA, which allow each state to use whatever state, local, federal and private sources of support are available in the state to meet the requirements of Part B of the IDEA.

### **Parent right to evaluation at public expense**

You have the right to an independent educational evaluation of your child at public expense if you disagree with an evaluation of your child obtained by your school district, subject to the following conditions:

1. If you request an independent educational evaluation of your child at public expense, your school district must, without unnecessary delay, either: (a) file a due process complaint to request a hearing to show that its evaluation of your child is appropriate; or (b) provide an independent educational evaluation at public expense, unless the school district demonstrates in a hearing that the evaluation of your child that you obtained did not meet the school district's criteria.
2. If your school district requests a hearing and the final decision is that your school district's evaluation of your child is appropriate, you still have the right to an independent educational evaluation, but not at public expense.
3. If you request an independent educational evaluation of your child, the school district may ask why you object to the evaluation of your child obtained by your school district. However, your school district may not require an explanation and may not unreasonably delay either providing the independent educational evaluation of your child at public expense or filing a due process complaint to request a due process hearing to defend the school district's evaluation of your child.

You are entitled to only one independent educational evaluation of your child at public expense each time your school district conducts an evaluation of your child with which you disagree.

### **Parent-initiated evaluations**

If you obtain an independent educational evaluation of your child at public expense or you share with the school district an evaluation of your child that you obtained at private expense:

1. your school district must consider the results of the evaluation of your child, if it meets the school district's criteria for independent educational evaluations, in any decision made with respect to the provision of a free appropriate public education (FAPE) to your child; **and**
2. you or your school district may present the evaluation as evidence at a due process hearing regarding your child.

### **Requests for evaluations by administrative law judges**

If an administrative law judge requests an independent educational evaluation of your child as part of a due process hearing, the cost of the evaluation must be at public expense.

### **School district criteria**

If an independent educational evaluation is at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, must be the same as the criteria that the school district uses when it initiates an evaluation (to the extent those criteria are consistent with your right to an independent educational evaluation).

Except for the criteria described above, a school district may not impose conditions or timelines related to obtaining an independent educational evaluation at public expense.

## **Confidentiality of Information**

### ***Definitions***

34 CFR § 300.611

As used under the heading **Confidentiality of Information**:

- *Destruction* means physical destruction or removal of personal identifiers from information so that the information is no longer personally identifiable.
- *Education records* means the type of records covered under the definition of “education records” in 34 CFR Part 99, the regulations implementing the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g (FERPA).
- *Participating agency* means any school district, agency or institution that collects, maintains, or uses personally identifiable information, or from which information is obtained, under Part B of the IDEA.

### ***Personally Identifiable***

34 CFR § 300.32

*Personally identifiable* means information that has:

- a) your child's name, your name as the parent, or the name of another family member;
- b) your child's address;
- c) a personal identifier, such as your child's social security number or student number; **or**
- d) a list of personal characteristics or other information that would make it possible to identify your child with reasonable certainty.

### ***Notice to Parents***

34 CFR § 300.612

The school district must give notice that is adequate to fully inform parents about confidentiality of personally identifiable information, including:

1. a description of the extent to which the notice is given in the native languages of the various population groups in the state;
2. a description of the children on whom personally identifiable information is maintained, the types of information sought, the methods the state intends to use in gathering the

information (including the sources from whom information is gathered), and the uses to be made of the information;

3. a summary of the policies and procedures that participating agencies must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information; **and**
4. a description of all of the rights of parents and children regarding this information, including the rights under the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations in 34 CFR Part 99.

Before any major identification, location, or evaluation activity (also known as “child find”), the notice must be published or announced in newspapers or other media, or both, with circulation adequate to notify parents throughout the state of the activity to locate, identify, and evaluate children in need of special education and related services.

## ***Access Rights***

*34 CFR § 300.613*

The participating agency must permit you to inspect and review any education records relating to your child that are collected, maintained, or used by your school district under Part B of the IDEA. The participating agency must comply with your request to inspect and review any education records on your child without unnecessary delay and before any meeting regarding an individualized education program (IEP), or any impartial due process hearing (including a resolution meeting or a hearing regarding discipline), and in no case more than 45 calendar days after you have made a request.

Your right to inspect and review education records includes:

1. your right to a response from the participating agency to your reasonable requests for explanations and interpretations of the records;
2. your right to request that the participating agency provide copies of the records if you cannot effectively inspect and review the records unless you receive those copies; **and**
3. your right to have your representative inspect and review the records.

The participating agency may presume that you have authority to inspect and review records relating to your child unless advised that you do not have the authority under applicable state law governing such matters as guardianship or separation and divorce.

## ***Record of Access***

*34 CFR § 300.614*

Each participating agency must keep a record of parties obtaining access to education records collected, maintained, or used under Part B of the IDEA (except access by parents and authorized employees of the participating agency), including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

## ***Records on More Than One Child***

*34 CFR § 300.615*

If any education record includes information on more than one child, the parents of those children have the right to inspect and review only the information relating to their child or to be informed of that specific information.

## ***List of Types and Locations of Information***

*34 CFR § 300.616*

Upon request, each participating agency must provide you with a list of the types and locations of education records collected, maintained, or used by the agency.

## ***Fees***

*34 CFR § 300.617*

Each participating agency may charge a fee for copies of records that are made for you under Part B of the IDEA, if the fee does not effectively prevent you from exercising your right to inspect and review those records.

A participating agency may not charge a fee to search for or to retrieve information under Part B of the IDEA.

## ***Amendment of Records at Parent's Request***

*34 CFR § 300.618 and Tennessee Rules & Regulations § 0520-01-09-.22*

If you believe that information in the education records regarding your child collected, maintained, or used under Part B of the IDEA is inaccurate, misleading, or violates the privacy or other rights of your child, you may request the participating agency that maintains the information to change the information.

The school district, upon receiving a request from a parent pursuant to 34 C.F.R. § 300.618, shall decide, within ten (10) school days of its receipt of the request, whether to amend the information as requested.

If the participating agency refuses to change the information in accordance with your request, it must inform you of the refusal and advise you of the right to a hearing for this purpose as described under the heading ***Opportunity For a Hearing***.

## ***Opportunity for a Hearing***

*34 CFR § 300.619*

The participating agency must, on request, provide you an opportunity for a hearing to challenge information in education records regarding your child to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of your child.

## ***Hearing Procedures***

*34 CFR § 300.621*

A hearing to challenge information in education records must be conducted according to the procedures for such hearings under the Family Educational Rights and Privacy Act (FERPA).

## ***Result of Hearing***

*34 CFR § 300.620*

If, as a result of the hearing, the participating agency decides that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the child, it must change the information accordingly and inform you in writing.

If, as a result of the hearing, the participating agency decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of your child, it must inform you of your right to place in the records that it maintains on your child a statement commenting on the information or providing any reasons you disagree with the decision of the participating agency.

Such an explanation placed in the records of your child must:

1. be maintained by the participating agency as part of the records of your child as long as the record or contested portion is maintained by the participating agency; **and**
2. if the participating agency discloses the records of your child or the challenged portion to any party, the explanation must also be disclosed to that party.

## ***Consent for Disclosure of Personally Identifiable Information***

*34 CFR § 300.622*

Unless the information is contained in education records, and the disclosure is authorized without parental consent under the Family Educational Rights and Privacy Act (FERPA), your consent must be obtained before personally identifiable information is disclosed to parties other than officials of participating agencies. Except under the circumstances specified below, your consent is not required before personally identifiable information is released to officials of participating agencies for purposes of meeting a requirement of Part B of the IDEA.

Your consent, or consent of an eligible child who has reached the age of majority under state law, must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services.

If your child is in, or is going to go to, a private school that is not located in the same school district you reside in, your consent must be obtained before any personally identifiable information about your child is released between officials in the school district where the private school is located and officials in the school district where you reside.

## ***Safeguards***

*34 CFR § 300.623*

Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages.

One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information.

All persons collecting or using personally identifiable information must receive training or instruction regarding your state's policies and procedures regarding confidentiality under Part B of the IDEA and the Family Educational Rights and Privacy Act (FERPA).

Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who may have access to personally identifiable information.

## ***Destruction of Information***

*34 CFR § 300.624*

Your school district must inform you when personally identifiable information collected, maintained, or used is no longer needed to provide educational services to your child.

The information must be destroyed at your request. However, a permanent record of your child's name, address, and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation.

# **State Complaint and Dispute Resolution Procedures**

## ***Difference between Due Process Hearing Complaint and Administrative Complaint Procedures***

The regulations for Part B of IDEA set forth separate procedures for written administrative complaints and for due process complaints and hearings. As explained below, any individual or organization may file a written administrative complaint alleging a violation of any Part B requirement by a school district, the Tennessee Department of Education, or any other public agency. Only you or a school district may file a due process complaint on any matter relating to a proposal or a refusal to initiate or change the identification, evaluation or educational placement of a child with a disability, or the provision of a free appropriate public education (FAPE) to the child. While staff of the department generally must resolve a written administrative complaint within a 60-calendar-day timeline, unless the timeline is properly extended, an administrative law judge must hear a due process complaint (if not resolved through a resolution meeting or through mediation) and issue a written decision within 45



calendar days after the end of the resolution period as described in this document under the heading **Resolution Process**, unless the administrative law judge grants a specific extension of the timeline at your request or the school district's request. The administrative complaint and due process complaint, resolution, and hearing procedures are described more fully below.

## **Administrative Complaint Procedures**

*34 CFR § 300.151-152 and Tennessee Code Annotated § 49-10-604*

### **General**

The Tennessee Department of Education, pursuant to T.C.A. § 49-10-604, will investigate any complaint, including a complaint filed by an organization or individual. In resolving a complaint

in which the department has found a failure to provide appropriate services, the department will address:

1. the failure to provide appropriate services, including corrective action appropriate to address the needs of the child; **and**
2. appropriate future provision of services for all children with disabilities.

### **Time limit; minimum procedures**

Within 60 calendar days after a complaint is filed the department will:

1. give the complainant the opportunity to submit additional information, either orally or in writing, about the allegations in the complaint;
2. provide the school district or other public agency with the opportunity to respond to the complaint, including, at a minimum:
  - (a) at the option of the agency, a proposal to resolve the complaint; **and**
  - (b) an opportunity for a parent who has filed a complaint and the agency to agree voluntarily to engage in mediation;
3. carry out an independent on-site investigation, if determined necessary;
4. review all relevant information and make an independent determination as to whether the school district or other public agency is violating a requirement of Part B of the IDEA; **and**
5. issue a written decision to the complainant that addresses each allegation in the complaint and contains:
  - (a) findings of fact and conclusions; **and**
  - (b) reasons for the department's final decision.

### **Time extension; final decision; implementation**

The department will:

1. permit an extension of the 60 calendar-day time limit only if:
  - a. exceptional circumstances exist with respect to a particular complaint; **or**
  - b. the parent and the school district or other public agency involved voluntarily agree to extend the time to resolve the matter through mediation or alternative means of dispute resolution.
2. provide, if needed: (a) technical assistance activities; (b) negotiations; **and** (c) corrective actions to achieve compliance.



## State complaints and due process hearings

If an administrative complaint is received that is also the subject of a due process hearing as described below under the heading **Filing a Due Process Complaint**, or the complaint contains multiple issues of which one or more are part of such a hearing, the department will set aside the administrative complaint or any part of the complaint that is being addressed in the due process hearing until the hearing is over. Any issue in the administrative complaint that is not a part of the due process hearing must be resolved using the time limit and procedures described above.

If an issue raised in an administrative complaint has previously been decided in a due process hearing involving the same parties (you and the school district), then the due process hearing decision is binding on that issue.

An administrative complaint alleging a school district's or other public agency's failure to implement a due process hearing decision must be resolved by the department.

## Filing a Complaint

*34 CFR § 300.153 and Tennessee Code Annotated § 49-10-604*

An organization or individual may file a signed written administrative complaint under the procedures described above.

The written complaint must include:

1. a statement that a school district or other public agency has violated a requirement of Part B of the IDEA or its regulations;
2. the facts on which the statement is based;
3. the signature and contact information for the complainant; and
4. if alleging violations regarding a specific child:
  - a. the name of the child and address of the residence of the child;
  - b. the name of the school the child is attending;
  - c. in the case of a homeless child or youth, available contact information for the child, and the name of the school the child is attending;
  - d. a description of the nature of the problem of the child, including facts relating to the problem; **and**
  - e. a proposed resolution of the problem to the extent known and available to the party filing the complaint at the time the complaint is filed.

The complaint must allege a violation that occurred not more than one year prior to the date that the complaint is received.

The party filing the written administrative complaint must forward a copy of the complaint to the school district or other public agency serving the child at the same time the party files the complaint with the Tennessee Department of Education.

## **Model Forms**

*34 CFR § 300.509*

The Tennessee Department of Education has developed a form to help you file a written administrative complaint. This form is included at the back of this booklet.

## **Mediation**

*34 CFR § 300.506 and Tennessee Code Annotated § 49-10-605*

### **General**

The school district must make mediation available to allow you and the school district to resolve disagreements involving any matter under Part B of the IDEA, including matters arising prior to the filing of a due process complaint. Thus, mediation is available to resolve disputes under Part B of the IDEA, whether or not you have filed a due process complaint to request a due process hearing as described under the heading **Filing a Due Process Complaint**.

### **Requirements**

The procedures must ensure that the mediation process:

1. is voluntary on your part and the school district's part;
2. is not used to deny or delay your right to a due process hearing, or to deny any other rights you have under Part B of the IDEA; **and**
3. is conducted by a qualified and impartial mediator who is trained in effective mediation techniques.

The school district may develop procedures that offer parents and schools that choose not to use the mediation process, an opportunity to meet, at a time and location convenient to you, with a disinterested party:

1. who is under contract with an appropriate alternative dispute resolution entity, a parent training and information center, or community parent resource center in the state; **and**
2. who would explain the benefits and encourage the use of the mediation process to you.

The Tennessee Department of Education is responsible for the cost of the mediation process, including the costs of meetings.

Each meeting in the mediation process must be scheduled in a timely manner and held at a place that is convenient for you and the school district.

If you and the school district resolve a dispute through the mediation process, both parties must enter into a legally binding agreement that sets forth the resolution and that:

1. states that all discussions that happened during the mediation process will remain confidential and may not be used as evidence in any subsequent due process hearing or civil proceeding; **and**
2. is signed by both you and a representative of the school district who has the authority to bind the school district.

Discussions that happened during the mediation process must be confidential. They cannot be used as evidence in any future due process hearing or civil proceeding of any federal court or state court of a state receiving assistance under Part B of IDEA.

### **Impartiality of mediator**

The mediator:

1. may not be an employee of the Tennessee Department of Education or the school district that is involved in the education or care of your child; **and**
2. must not have a personal or professional interest which conflicts with the mediator's objectivity.

A person who otherwise qualifies as a mediator is not an employee of a school district or state agency solely because he or she is paid by the agency or school district to serve as a mediator.

### **Model Forms**

*34 CFR § 300.509*

The Tennessee Department of Education has developed a form to help you request mediation. This form is included at the back of this booklet.

### **Due Process Complaint Procedures**

#### **Filing a Due Process Complaint**

*34 CFR § 300.507 and Tennessee Code Annotated § 49-10-606*

#### **General**

You or the school district may file a due process complaint on any matter relating to a proposal or a refusal to initiate or change the identification, evaluation, or educational placement of your child or the provision of a free appropriate public education (FAPE) to your child.

The due process complaint must allege a violation that happened not more than two years before you or the school district knew or should have known about the alleged action that forms the basis of the due process complaint.

The above timeline does not apply to you if you could not file a due process complaint within the timeline because:

1. the school district specifically misrepresented that it had resolved the issues identified in the complaint; **or**
2. the school district withheld information from you that it was required to provide you under Part B of the IDEA.

#### **Information for parents**

The school district must inform you of any free or low-cost legal and other relevant services available in the area if you request the information **or** if you or the school district file a due process complaint.

## ***Due Process Complaint***

*34 CFR §§ 300.507-508*

### **General**

In order to request a hearing, you or the school district (or your attorney or the school district's attorney) must submit a due process complaint to the other party. That complaint must contain all of the content listed below and must be kept confidential.

You or the school district, whichever one filed the complaint, must also provide the Tennessee Department of Education with a copy of the complaint.

### **Content of the complaint**

The due process complaint must include:

1. the name of the child;
2. the address of the child's residence;
3. the name of the child's school;
4. if the child is a homeless child or youth, the child's contact information and the name of the child's school;
5. a description of the nature of the problem of the child relating to the proposed or refused action, including facts relating to the problem; **and**
6. a proposed resolution of the problem to the extent known and available to you or the school district at the time.

### **Notice required before a hearing on a due process complaint**

You or the school district may not have a due process hearing until you or the school district (or your attorney or the school district's attorney) files a due process complaint that includes the information listed above.

### **Sufficiency of complaint**

In order for a due process complaint to go forward, it must be considered sufficient. The due process complaint will be considered sufficient (to have met the content requirements above) unless the party receiving the due process complaint (you or the school district) notifies the administrative law judge and the other party—in writing and within 15 calendar days of receiving the complaint—that the receiving party believes that the due process complaint does not meet the requirements listed above.

Within five calendar days of receiving the notification, the receiving party (you or the school district) considers a due process complaint insufficient, the administrative law judge must decide if the due process complaint meets the requirements listed above and notify you and the school district in writing immediately.

### **Complaint amendment**

You or the school district may make changes to the complaint only if:

1. the other party approves of the changes in writing and is given the chance to resolve the due process complaint through a resolution meeting; **or**

2. by no later than five days before the due process hearing begins, the administrative law judge grants permission for the changes.

If the complaining party (you or the school district) makes changes to the due process complaint, the timelines for the resolution meeting (within 15 calendar days of receiving the complaint) and the time period for resolution (within 30 calendar days of receiving the complaint) start again on the date the amended complaint is filed.

### **Local educational agency (LEA) or school district response to a due process complaint**

If the school district has not sent a prior written notice to you, as described under the heading ***Prior Written Notice***, regarding the subject matter contained in your due process complaint, the school district must, within 10 calendar days of receiving the due process complaint, send to you a response that includes:

1. an explanation of why the school district proposed or refused to take the action raised in the due process complaint;
2. a description of other options that your child's individualized education program (IEP) team considered and the reasons why those options were rejected;
3. a description of each evaluation procedure, assessment, record, or report the school district used as the basis for the proposed or refused action; **and**
4. a description of the other factors that are relevant to the school district's proposed or refused action.

Providing the information in items 1–4 above does not prevent the school district from asserting that your due process complaint was insufficient.

### **Other party response to a due process complaint**

Except as stated under the sub-heading immediately above, ***Local educational agency (LEA) or school district response to a due process complaint***, the party receiving a due process complaint must, within 10 calendar days of receiving the complaint, send the other party a response that specifically addresses the issues in the complaint.

## ***Model Forms***

34 CFR § 300.509

The Tennessee Department of Education has developed a form to help you request a due process hearing. This form is included at the back of this booklet.

## ***Child's Placement Pending Due Process***

34 CFR § 300.518

Except as provided under the heading ***Procedures When Disciplining Children with Disabilities***, once a due process complaint is sent to the other party, during the resolution process time period, and while waiting for the decision of any impartial due process hearing or court proceeding, unless you and the school district agree otherwise, your child must remain in his or her current educational placement.

If the due process complaint involves an application for initial admission to public school, your child, with your consent, must be placed in the regular public school program until the completion of all such proceedings.

If the due process complaint involves an application for initial services under Part B of the IDEA for a child who is transitioning from being served under Part C of the IDEA to Part B of the IDEA and who is no longer eligible for Part C services because the child has turned three, the school district is not required to provide the Part C services that the child has been receiving. If the child is found eligible under Part B of the IDEA and you consent for the child to receive special education and related services for the first time, then, pending the outcome of the proceedings, the school district must provide those special education and related services that are not in dispute (those which you and the school district both agree upon).

## **Resolution Process**

*34 CFR § 300.510*

### **Resolution meeting**

Within 15 calendar days of receiving notice of your due process complaint and before the due process hearing begins, the school district must convene a meeting with you and the relevant member or members of the individualized education program (IEP) team who have specific knowledge of the facts identified in your due process complaint. The meeting:

1. must include a representative of the school district who has decision-making authority on behalf of the school district; **and**
2. may not include an attorney of the school district unless you are accompanied by an attorney.

You and the school district determine the relevant members of the IEP team to attend the meeting.

The purpose of the meeting is for you to discuss your due process complaint and the facts that form the basis of the complaint so that the school district has the opportunity to resolve the dispute.

The resolution meeting is not necessary if:

1. you and the school district agree in writing to waive the meeting; **or**
2. you and the school district agree to use the mediation process, as described under the heading **Mediation**.

### **Resolution period**

If the school district has not resolved the due process complaint to your satisfaction within 30 calendar days of the receipt of the due process complaint (during the time period for the resolution process), the due process hearing may occur.

The 45-calendar-day timeline for issuing a final decision begins at the expiration of the 30-calendar-day resolution period, with certain exceptions for adjustments made to the 30-calendar-day resolution period, as described below.

Except where you and the school district have both agreed to waive the resolution process or to use mediation, your failure to participate in the resolution meeting will delay the timelines for the resolution process and due process hearing until you agree to participate in a meeting.

If, after making reasonable efforts and documenting such efforts, the school district is not able to obtain your participation in the resolution meeting, the school district may, at the end of the 30-calendar-day resolution period, request that an administrative law judge dismiss your due

process complaint. Documentation of such efforts must include a record of the school district's attempts to arrange a mutually agreed upon time and place, such as:

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to you and any responses received
3. Detailed records of visits made to your home or place of employment and the results of those visits

If the school district fails to hold the resolution meeting within 15 calendar days of receiving notice of your due process complaint **or** fails to participate in the resolution meeting, you may ask an administrative law judge to order that the 45-calendar-day due process hearing timeline begin.

### **Adjustments to the 30-calendar-day resolution period**

If you and the school district agree in writing to waive the resolution meeting, then the 45-calendar-day timeline for the due process hearing starts the next day.

After the start of mediation or the resolution meeting and before the end of the 30-calendar-day resolution period, if you and the school district agree in writing that no agreement is possible, then the 45-calendar-day timeline for the due process hearing starts the next day.

If you and the school district agree to use the mediation process, at the end of the 30-calendar-day resolution period, both parties can agree in writing to continue the mediation until an agreement is reached. However, if either you or the school district withdraws from the mediation process, then the 45-calendar-day timeline for the due process hearing starts the next day.

### **Written settlement agreement**

If a resolution to the dispute is reached at the resolution meeting, you and the school district must enter into a legally binding agreement that is:

1. signed by you and a representative of the school district who has the authority to bind the school district; **and**
2. enforceable in any state court of competent jurisdiction (a state court that has authority to hear this type of case) **or** in a district court of the United States **or** by the state's educational agency (if your state has another mechanism or procedures that permit parties to seek enforcement of resolution agreements).

### **Agreement review period**

If you and the school district enter into an agreement as a result of a resolution meeting, either party (you or the school district) may void the agreement within three (3) business days of the time that both you and the school district signed the agreement.

## ***Due Process Hearings***

*34 CFR § 300.511 and Tennessee Code Annotated § 49-10-606*

### **General**

Whenever a due process complaint is filed, you or the school district involved in the dispute must have an opportunity for an impartial due process hearing, as described in the ***Due Process Complaint*** and ***Resolution Process*** sections.

### **Administrative law judge**

At a minimum, an administrative law judge:

1. must not be an employee of the Tennessee Department of Education or the school district that is involved in the education or care of the child (However, a person is not an employee of the agency solely because he/she is paid by the agency to serve as an administrative law judge);
2. must not have a personal or professional interest that conflicts with the administrative law judge's objectivity in the hearing;
3. must be knowledgeable and understand the provisions of the IDEA, and federal and state regulations pertaining to the IDEA, and legal interpretations of the IDEA by federal and state courts; **and**
4. must have the knowledge and ability to conduct hearings, and to make and write decisions, consistent with appropriate, standard legal practice.

### **Subject matter of due process hearing**

The party (you or the school district) that requests the due process hearing may not raise issues at the due process hearing that were not addressed in the due process complaint, unless the other party agrees.

### **Timeline for requesting a hearing**

You or the school district must request an impartial hearing on a due process complaint within two years of the date you or the school district knew or should have known about the issue addressed in the complaint.

### **Exceptions to the timeline**

The above timeline does not apply to you if you could not file a due process complaint because of the following:

1. The school district specifically misrepresented that it had resolved the problem or issue that you are raising in your complaint.
2. The school district withheld information from you that it was required to provide to you under Part B of the IDEA.



## ***Hearing Rights***

*34 CFR § 300.512*

### **General**

Any party to a due process hearing (including a hearing relating to disciplinary procedures) has the right to:

1. be accompanied and advised by a lawyer and/or persons with special knowledge or training regarding the problems of children with disabilities;
2. present evidence and confront, cross-examine, and require the attendance of witnesses;
3. prohibit the introduction of any evidence at the hearing that has not been disclosed to that party at least five business days before the hearing;
4. obtain a written, or, at your option, electronic, word-for-word record of the hearing; **and**
5. obtain written, or, at your option, electronic findings of fact and decisions.

### **Additional disclosure of information**

At least five business days prior to a due process hearing, you and the school district must disclose to each other all evaluations completed by that date and recommendations based on those evaluations that you or the school district intend to use at the hearing.

An administrative law judge may prevent any party that fails to comply with this requirement from introducing the relevant evaluation or recommendation at the hearing without the consent of the other party.

### **Parental rights at hearings**

You must be given the right to:

1. have your child present;
2. open the hearing to the public; **and**
3. have the record of the hearing, the findings of fact, and decisions provided to you at no cost.

## ***Hearing Decisions***

*34 CFR § 300.513*

### **Decision of administrative law judge**

An administrative law judge's decision on whether your child received a free appropriate public education (FAPE) must be based on substantive grounds.

In matters alleging a procedural violation, an administrative law judge may find that your child did not receive FAPE only if the procedural inadequacies:

1. interfered with your child's right to a free appropriate public education (FAPE);
2. significantly interfered with your opportunity to participate in the decision-making process regarding the provision of a free appropriate public education (FAPE) to your child; **or**
3. caused a deprivation of an educational benefit.

### **Construction clause**

None of the provisions described above can be interpreted to prevent an administrative law judge from ordering a school district to comply with the requirements in the procedural safeguards section of the federal regulations under Part B of the IDEA (34 CFR §§ 300.500 through 300.536).

### **Separate request for a due process hearing**

Nothing in the procedural safeguards section of the federal regulations under Part B of the IDEA (34 CFR §§ 300.500 through 300.536) can be interpreted to prevent you from filing a separate due process complaint on an issue separate from a due process complaint already filed.

### **Findings and decision to advisory panel and general public**

The department, after deleting any personally identifiable information, must:

1. provide the findings and decisions in the due process hearing or appeal to the state special education advisory panel; **and**
2. make those findings and decisions available to the public.

## ***Appeals***

*34 CFR § 300.514*

### **Finality of hearing decision**

A decision made in a due process hearing (including a hearing relating to disciplinary procedures) is final, except that any party involved in the hearing (you or the school district) may appeal the decision by bringing a civil action.

## ***Timelines***

*34 CFR § 300.515*

Not later than 45 calendar days after the expiration of the 30-calendar-day period for resolution meetings, **or** as described under the sub-heading ***Adjustments to the 30-calendar-day resolution period***, not later than 45 calendar days after the expiration of the adjusted time period:

1. A final decision is reached in the hearing
2. A copy of the decision is mailed to each of the parties

An administrative law judge may grant specific extensions of time beyond the 45-calendar-day time period described above at the request of either party.

Each hearing must be conducted at a time and place that is reasonably convenient to you and your child.

## **Civil Actions**

34 CFR § 300.516

### **General**

Any party (you or the school district) who does not agree with the findings and decision in the due process hearing (including a hearing relating to disciplinary procedures) has the right to bring a civil action with respect to the matter that was the subject of the due process hearing. The action may be brought in a state chancery or circuit court or in a district court of the United States without regard to the amount in dispute.

### **Time limitation**

The party (you or the school district) bringing the action shall have 60 calendar days from the date of the decision of the administrative law judge to file a civil action.

### **Additional procedures**

In any civil action, the court:

1. receives the records of the administrative proceedings;
2. hears additional evidence at your request or at the school district's request; **and**
3. bases its decision on the preponderance of the evidence and grants the relief that the court determines to be appropriate.

### **Jurisdiction of district courts**

The district courts of the United States have authority to rule on actions brought under Part B of the IDEA without regard to the amount in dispute.

### **Rule of construction**

Nothing in Part B of the IDEA restricts or limits the rights, procedures, and remedies available under the U.S. Constitution, the Americans with Disabilities Act of 1990, Title V of the Rehabilitation Act of 1973 (Section 504), or other federal laws protecting the rights of children with disabilities, except that before the filing of a civil action under these laws seeking relief that is also available under Part B of the IDEA, the due process procedures described above must be exhausted to the same extent as would be required if the party filed the action under Part B of the IDEA. This means that you may have remedies available under other laws that overlap with those available under the IDEA, but in general, to obtain relief under those other laws, you must first use the available administrative remedies under the IDEA (i.e., the due process complaint, resolution meeting, and impartial due process hearing procedures) before going directly into court.

## **Attorneys' Fees**

34 CFR § 300.517

### **General**

In any action or proceeding brought under Part B of the IDEA, if you prevail, the court, in its discretion, may award reasonable attorneys' fees as part of the costs to you.

In any action or proceeding brought under Part B of the IDEA, the court, in its discretion, may award reasonable attorneys' fees as part of the costs to a prevailing school district to be paid by your attorney if the attorney: (a) filed a complaint or court case that the court finds is frivolous, unreasonable, or without foundation; **or** (b) continued to litigate after the litigation clearly became frivolous, unreasonable, or without foundation.

In any action or proceeding brought under Part B of the IDEA, the court, in its discretion, may award reasonable attorneys' fees as part of the costs to a prevailing school district to be paid by you or your attorney if your request for a due process hearing or later court case was presented for any improper purpose, such as to harass, to cause unnecessary delay, or to unnecessarily increase the cost of the action or proceeding.

### **Award of fees**

A court awards reasonable attorneys' fees as follows:

1. Fees must be based on rates prevailing in the community in which the action or hearing arose for the kind and quality of services furnished. No bonus or multiplier may be used in calculating the fees awarded.
2. Fees may not be awarded and related costs may not be reimbursed in any action or proceeding under Part B of the IDEA for services performed after a written offer of settlement to you if:
  - a. the offer is made within the time prescribed by Rule 68 of the Federal Rules of Civil Procedure or, in the case of a due process hearing or state-level review, at any time more than 10 calendar days before the proceeding begins;
  - b. the offer is not accepted within 10 calendar days; **and**
  - c. the court finds that the relief finally obtained by you is not more favorable to you than the offer of settlement.

Despite these restrictions, an award of attorneys' fees and related costs may be made to you if you prevail and you were substantially justified in rejecting the settlement offer.

3. Fees may not be awarded relating to any meeting of the individualized education program (IEP) team unless the meeting is held as a result of an administrative proceeding or court action. Fees also may not be awarded for a mediation as described under the heading **Mediation**.

A resolution meeting, as described under the heading **Resolution meeting**, is not considered a meeting convened as a result of an administrative hearing or court action and also is not considered an administrative hearing or court action for purposes of these attorneys' fees provisions.

The court reduces, as appropriate, the amount of the attorneys' fees awarded under Part B of the IDEA, if the court finds that:

1. You or your attorney, during the course of the action or proceeding, unreasonably delayed the final resolution of the dispute;
2. the amount of the attorneys' fees otherwise authorized to be awarded unreasonably exceeds the hourly rate prevailing in the community for similar services by attorneys of reasonably similar skill, reputation, and experience;

3. the time spent and legal services furnished were excessive considering the nature of the action or proceeding; **and/or**
4. the attorney representing you did not provide to the school district the appropriate information in the due process request notice as described under the heading ***Due Process Complaint***.

However, the court may not reduce fees if the court finds that the school district unreasonably delayed the final resolution of the action or the proceeding or there was a violation under the procedural safeguards provisions of the Part B of the IDEA.

## Procedures When Disciplining Children with Disabilities

### ***Authority of School Personnel***

*34 CFR § 300.530 and Tennessee Rules & Regulations § 0520-01-09-.15*

#### **Case-by-case determination**

School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change of placement made in accordance with the following requirements related to discipline is appropriate for a child with a disability who violates a school code of student conduct.

#### **General**

To the extent that they also take such action for children without disabilities, school personnel may, for not more than **10 school days** in a row, remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting (which must be determined by the child's individualized education program (IEP) team), another setting, or suspension. School personnel may also impose additional removals of the child of not more than **10 school days** in a row in that same school year for separate incidents of misconduct as long as those removals do not constitute a change of placement (see ***Change of Placement Because of Disciplinary Removals*** for the definition).

Once a child with a disability has been removed from his or her current placement for a total of **10 school days** in the same school year, the school district must, during any subsequent days of removal in that school year, provide services to the extent required below under the sub-heading ***Services***.

#### **Additional authority**

If the behavior that violated the student code of conduct was not a manifestation of the child's disability (see ***Manifestation determination***) and the disciplinary change of placement would exceed **10 school days** in a row, school personnel may apply the disciplinary procedures to that child with a disability in the same manner and for the same duration as it would to children without disabilities, except that the school must provide services to that child as described under ***Services***. The child's IEP team determines the interim alternative educational setting for such services.

## Services

The services that must be provided to a child with a disability who has been removed from the child's current placement may be provided in an interim alternative educational setting.

A school district is only required to provide services to a child with a disability who has been removed from his or her current placement for **10 school days or less** in that school year if it provides services to a child without disabilities who has been similarly removed.

A child with a disability who is removed from the child's current placement for **more than 10 school days** must:

1. continue to receive educational services, so as to enable the child to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP; **and**
2. receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not happen again.

After a child with a disability has been removed from his or her current placement for **10 school days** in that same school year, and **if** the current removal is for **10 school days** in a row or less **and if** the removal is not a change of placement (see definition below), **then** school personnel, in consultation with at least one of the child's teachers, determine the extent to which services are needed to enable the child to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP.

If the removal is a change of placement (see definition below), the child's IEP team determines the appropriate services to enable the child to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP.

## Manifestation determination

Within **10 school days** of any decision to change the placement of a child with a disability because of a violation of a code of student conduct (except for a removal that is for **10 school days** in a row or less and not a change of placement), the school district, the parent, and relevant members of the IEP team (as determined by the parent and the school district) must review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine:

1. if the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; **or**
2. if the conduct in question was the direct result of the school district's failure to implement the child's IEP.

If the school district, the parent, and relevant members of the child's IEP team determine that either of those conditions was met, the conduct must be determined to be a manifestation of the child's disability.

If the school district, the parent, and relevant members of the child's IEP team determine that the conduct in question was the direct result of the school district's failure to implement the IEP, the school district must take immediate action to remedy those deficiencies.

### **Determination that behavior was a manifestation of the child's disability**

If the school district, the parent, and relevant members of the IEP team determine that the conduct was a manifestation of the child's disability, the IEP team must either:

1. conduct a functional behavioral assessment, unless the school district had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred, and implement a behavioral intervention plan for the child; **or**
2. if a behavioral intervention plan already has been developed, review the behavioral intervention plan, and modify it as necessary to address the behavior.

Except as described under ***Special circumstances***, the school district must return the child to the placement from which the child was removed, unless the parent and the district agree to a change of placement as part of the modification of the behavioral intervention plan.

### **Special circumstances**

Whether or not the behavior was a manifestation of the child's disability, school personnel may remove a student to an interim alternative educational setting (determined by the child's IEP team) for up to 45 school days if the child:

1. carries a weapon (see the definition below) to school or has a weapon at school, on school premises, or at a school function under the jurisdiction of the Tennessee Department of Education or a school district;
2. knowingly has or uses illegal drugs (see ***Definitions*** section) or sells or solicits the sale of a controlled substance (see ***Definitions*** section) while at school, on school premises, or at a school function under the jurisdiction of the Tennessee Department of Education or a school district; **or**
3. has inflicted serious bodily injury (see ***Definitions*** section) upon another person while at school, on school premises, or at a school function under the jurisdiction of the Tennessee Department of Education or a school district.

### **Definitions**

*Controlled substance* means a drug or other substance identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)).

*Illegal drug* means a controlled substance, but it does not include a controlled substance that is legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the IDEA or under any other provision of federal law.

*Serious bodily injury* has the meaning given the term "serious bodily injury" under paragraph (3) of subsection (h) of section 1365 of title 18, United States Code.

*Weapon* has the meaning given the term "dangerous weapon" under paragraph (2) of the first subsection (g) of section 930 of title 18, United States Code.

## Notification

On the date the school district makes the decision to make a removal that is a change of placement of the child because of a violation of a code of student conduct, the school district must notify the parents of that decision and provide the parents with a procedural safeguards notice.

## *Change of Placement Because of Disciplinary Removals*

34 CFR § 300.536

A removal of a child with a disability from the child's current educational placement is a **change of placement** if:

1. The removal is for more than 10 school days in a row; **or**
2. The child has been subjected to a series of removals that constitute a pattern because:
  - a. the series of removals total more than 10 school days in a school year;
  - b. the child's behavior is substantially similar to the child's behavior in previous incidents that resulted in the series of removals; **and**
  - c. of such additional factors as the length of each removal, the total amount of time the child has been removed, and the proximity of the removals to one another.

Whether a pattern of removals constitutes a change of placement is determined on a case-by-case basis by the school district and, if challenged, is subject to review through due process and judicial proceedings.

## *Determination of Setting*

34 CFR § 300.531

The individualized education program (IEP) team must determine the interim alternative educational setting for removals that are **changes of placement** and removals under the sub-headings **Additional authority** and **Special circumstances**.

## *Appeal*

34 CFR § 300.532

### General

The parent of a child with a disability may file a due process complaint to request a due process hearing if he or she disagrees with:

1. any decision regarding placement made under these discipline provisions; **or**
2. the manifestation determination (see **Manifestation determination** section).

The school district may file a due process complaint to request a due process hearing if it believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others.



### **Authority of administrative law judge**

An administrative law judge that meets the requirements described under the sub-heading **Administrative law judge** must conduct the due process hearing and make a decision. The administrative law judge may:

1. return the child with a disability to the placement from which the child was removed if the administrative law judge determines that the removal was a violation of the requirements described under the heading **Authority of School Personnel** or that the child's behavior was a manifestation of the child's disability; **or**
2. order a change of placement of the child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the administrative law judge determines that maintaining the current placement of the child is substantially likely to result in injury to the child or to others.

These hearing procedures may be repeated if the school district believes that returning the child to the original placement is substantially likely to result in injury to the child or to others.

Whenever a parent or a school district files a due process complaint to request such a hearing, a hearing must be held that meets the requirements described under the headings **Due Process Complaint Procedures, Hearings on Due Process Complaints**, except as follows:

1. The school district must arrange for an expedited due process hearing, which must occur within **20** school days of the date the hearing is requested and must result in a determination within **10** school days after the hearing.
2. Unless the parents and the school district agree in writing to waive the meeting, or agree to use mediation, a resolution meeting must occur within **seven** calendar days of receiving notice of the due process complaint. The hearing may proceed unless the matter has been resolved to the satisfaction of both parties within **15** calendar days of receipt of the due process complaint.

A party may appeal the decision in an expedited due process hearing in the same way as they may for decisions in other due process hearings (see **Appeals** section).

### **Placement during Appeals**

34 CFR § 300.533

When, as described above, the parent or school district has filed a due process complaint related to disciplinary matters, the child must (unless the parent and the school district agree otherwise) remain in the interim alternative educational setting pending the decision of the administrative law judge or until the expiration of the time period of removal as provided for and described under the heading **Authority of School Personnel**, whichever occurs first.

## ***Protections for Children Not Yet Eligible for Special Education and Related Services***

34 CFR § 300.534

### **General**

If a child has not been determined eligible for special education and related services and violates a code of student conduct, but the school district had knowledge (as determined below) before the behavior that brought about the disciplinary action occurred, that the child was a child with a disability, then the child may assert any of the protections described in this notice.

### **Basis of knowledge for disciplinary matters**

A school district must be deemed to have knowledge that a child is a child with a disability if, before the behavior that brought about the disciplinary action occurred:

1. the parent of the child expressed concern in writing that the child is in need of special education and related services to supervisory or administrative personnel of the appropriate educational agency or a teacher of the child;
2. the parent requested an evaluation related to eligibility for special education and related services under Part B of the IDEA; **or**
3. the child's teacher or other school district personnel expressed specific concerns about a pattern of behavior demonstrated by the child directly to the school district's director of special education or to other supervisory personnel of the school district.

### **Exception**

A school district would not be deemed to have such knowledge if:

1. the child's parent has not allowed an evaluation of the child or refused special education services; **or**
2. the child has been evaluated and determined to not be a child with a disability under Part B of the IDEA.

### **Conditions that apply if there is no basis of knowledge**

If prior to taking disciplinary measures against the child, a school district does not have knowledge that a child is a child with a disability, as described above under the sub-headings ***Basis of knowledge for disciplinary matters*** and ***Exception***, the child may be subjected to the disciplinary measures that are applied to children without disabilities who engaged in comparable behaviors.

However, if a request is made for an evaluation of a child during the time period in which the child is subjected to disciplinary measures, the evaluation must be conducted in an expedited manner.

Until the evaluation is completed, the child remains in the educational placement determined by school authorities, which can include suspension or expulsion without educational services.

If the child is determined to be a child with a disability, taking into consideration information from the evaluation conducted by the school district and information provided by the parents,

the school district must provide special education and related services in accordance with Part B of the IDEA, including the disciplinary requirements described previously.

## ***Referral to and Action by Law Enforcement and Judicial Authorities***

*34 CFR § 300.535*

Part B of the IDEA does not:

1. prohibit an agency from reporting a crime committed by a child with a disability to appropriate authorities; **or**
2. prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a child with a disability.

### **Transmittal of records**

If a school district reports a crime committed by a child with a disability, the school district:

1. must ensure that copies of the child's special education and disciplinary records are transmitted for consideration by the authorities to whom the agency reports the crime; **and**
2. may transmit copies of the child's special education and disciplinary records only to the extent permitted by the Family Educational Rights and Privacy Act (FERPA).

## **Requirements for Unilateral Placement by Parents of Children in Private Schools at Public Expense**

### ***General***

*34 CFR § 300.148*

Part B of the IDEA does not require a school district to pay for the cost of education, including special education and related services, of your child with a disability at a private school or facility if the school district made a free appropriate public education (FAPE) available to your child and you choose to place the child in a private school or facility. However, the school district where the private school is located must include your child in the population whose needs are addressed under the Part B provisions regarding children who have been placed by their parents in a private school under 34 CFR §§ 300.131 through 300.144.

### **Reimbursement for private school placement**

If your child previously received special education and related services under the authority of a school district and you choose to enroll your child in a private preschool, elementary school, or secondary school without the consent of or referral by the school district, a court or an administrative law judge may require the agency to reimburse you for the cost of that enrollment if the court or administrative law judge finds that the agency had not made a free appropriate public education (FAPE) available to your child in a timely manner prior to that enrollment and that the private placement is appropriate. An administrative law judge or court

may find your placement to be appropriate, even if the placement does not meet the state standards that apply to education provided by school districts.

### **Limitation on reimbursement**

The cost of reimbursement described in the paragraph above may be reduced or denied in the following circumstances:

1. If: (a) at the most recent individualized education program (IEP) meeting that you attended prior to your removal of your child from the public school, you did not inform the IEP team that you were rejecting the placement proposed by the school district to provide FAPE to your child, including stating your concerns and your intent to enroll your child in a private school at public expense; or (b) at least 10 business days (including any holidays that occur on a business day) prior to your removal of your child from the public school, you did not give written notice to the school district of that information.
2. If, prior to your removal of your child from the public school, the school district provided prior written notice to you of its intent to evaluate your child (including a statement of the purpose of the evaluation that was appropriate and reasonable), but you did not make the child available for the evaluation.
3. If a court finds that your actions were unreasonable.

However, the cost of reimbursement:

1. must not be reduced or denied for failure to provide the notice if: (a) the school prevented you from providing the notice; (b) you had not received notice of your responsibility to provide the notice described above; or (c) compliance with the requirements above would likely result in physical harm to your child; **and**
2. may, in the discretion of the court or an administrative law judge, not be reduced or denied for the parents' failure to provide the required notice if: (a) the parent is not literate or cannot write in English; or (b) compliance with the above requirement would likely result in serious emotional harm to the child.



# Tennessee Department of Education Administrative Complaint Form

Office  
of General Counsel  
9th Floor, Andrew Johnson Tower  
710 James Robertson Parkway  
Nashville, Tennessee 37243  
FAX 615-253-5567

Name of Complainant		Relationship to Child	Complainant's Email
Address <i>Street, City, State, ZIP</i>		Telephone Number <i>Area Code/Number</i> <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Cell	
Name of Child	Child's Date of Birth <i>Month/Day/Year</i>	Child's Disability	
Address of the Child (if different from Complainant) <i>Street, City, State, ZIP</i>		*For homeless children provide contact information	
School System	School Child is Attending		
Describe the nature of the problem the child is experiencing, including facts and/or documentation as needed. Use additional sheets or back if necessary.			
Please investigate this complaint and notify me of the results. I understand that it may be necessary to release a copy of any correspondence submitted by me in relation to this complaint, my name, the name of the child, and the nature of my complaint to local school system officials in order to resolve these issues.			
Signature of Complainant <i>Required</i>			Date Signed <i>Month/Day/Year</i>



# Tennessee Department of Education

## Mediation Request Form

Office of General Counsel  
9<sup>th</sup> Floor, Andrew Johnson Tower  
710 James Robertson Parkway  
Nashville, Tennessee 37243  
Fax: (615) 253-5567

Name of Child		Child's Date of Birth <i>Month/Day/Year</i>		Child's Disability	
School System		School Child is Attending			
Parent/Guardian Information			Local Education Agency (LEA) Administrator Information		
Name			Name		
Address			Address		
City		Zip Code	City		Zip Code
Home Phone	Cell Phone		Phone	Fax	
Email Address			Email Address		
If represented by an attorney:			If represented by an attorney:		
Name of Attorney			Name of Attorney		
Address			Address		
City		Zip Code	City		Zip Code
Phone	Fax		Phone	Fax	
Email Address			Email Address		
<input type="checkbox"/> We understand this request is for mediation only. A due process hearing <b><i>has not</i></b> been requested.					
<input type="checkbox"/> We understand this request is for mediation concurrent with a request for a due process hearing. A written request for a due process hearing has been forwarded to the Director of Schools.					
Summary of issues to be mediated:					
Signature of Parent/Guardian		Date	Signature of LEA Administrator		Date



# Tennessee Department of Education Due Process Hearing Request Form

Office of General Counsel  
9<sup>th</sup> Floor, Andrew Johnson Tower  
710 James Robertson Parkway  
Nashville, Tennessee 37243  
Fax: (615) 253-5567

<b>Parent/Child Information (To be completed by the parent/guardian and submitted to the LEA for processing)</b>			
Name of Child		Child's Date of Birth <i>Month/Day/Year</i>	Child's Disability
Name of Parent/Guardian		Address of the Child/Parent/Guardian <i>Street, City, State, ZIP</i>	
Home Phone	Cell Phone	Email Address	
Attorney for Child/Parent/Guardian		Address of Attorney <i>Street, City, State, ZIP</i>	
Phone	Fax	Email Address	
Due Process Hearing Request initiated by:		Hearing is to be:	
<input type="checkbox"/> Parent/Guardian <input type="checkbox"/> LEA (LEA shall provide parent information when initiating the hearing)		<input type="checkbox"/> Open <input type="checkbox"/> Closed	
Provide a complete description of the nature of the problem relating to the identification, evaluation, educational placement (initial or proposed change) or the provision of a free appropriate public education (FAPE).			
Please provide a proposed resolution to the problem to the extent known and available.			
<b>Local Education Agency (LEA) Information (To be completed by the school district)</b>			
LEA/Special Education Administrator		Address of LEA <i>Street, City, State, ZIP</i>	
Phone	Fax	Email Address	
School Child Attends/Attended		Child's Disability	
Attorney for LEA		Address of Attorney <i>Street, City, State, ZIP</i>	
Phone	Fax	Email address	
Date Request Received by LEA		Hearing Location	

# Advocacy Services

There are many agencies and organizations that offer support, information, training, and assistance in advocating for persons with disabilities in Tennessee. The following are a few of these organizations that provide services at no cost. A more extensive list of service organizations can be accessed via Tennessee Disability Pathfinder (<http://vkc.mc.vanderbilt.edu/vkc/pathfinder/>).

## ***Disability Rights in Tennessee***

(800) 342-1660

Email: [GetHelp@disabilityrightstn.org](mailto:GetHelp@disabilityrightstn.org)

## ***Tennessee Voices for Children***

(800) 670-9882

Email: [info@tnvoices.org](mailto:info@tnvoices.org)

## ***Support and Training for Exceptional Parents (STEP)***

(800) 280-7837 (English)

(800) 975-2919 (Spanish)

Email: [information@tnstep.org](mailto:information@tnstep.org)

## ***The Arc of Tennessee***

(800) 835-7077

Email: [info@thearctn.org](mailto:info@thearctn.org)

# Free and Low Cost Legal Services

The following is a list of offices that provide free or low cost legal services to assist persons with disabilities.

## ***Disability Rights in Tennessee***

(800) 342-1660

Website: [www.disabilityrightstn.org](http://www.disabilityrightstn.org)

## ***Vanderbilt Legal Clinic***

(615) 322-4964

## ***Legal Aid of East Tennessee***

(800) 238-1443

Website: [www.laet.org](http://www.laet.org)

## ***West Tennessee Legal Services***

(800) 372-8346

## ***Legal Aid Society of Middle Tennessee and the Cumberland***

(800) 238-1443

Website: [www.las.org](http://www.las.org)

## ***The Education Rights Project Metro Nashville Public Defender's Office***

100 Woodland Street

Nashville, TN 37213

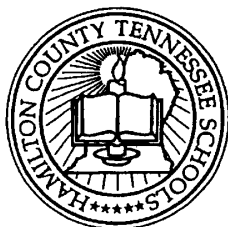
P: 615-862-8996

F: 615-862-5709

[info@educationrightsproject.nashville.gov](mailto:info@educationrightsproject.nashville.gov)

<http://educationrightsproject.nashville.gov>





**HAMILTON COUNTY DEPARTMENT OF EDUCATION  
EXCEPTIONAL EDUCATION**

3074 Hickory Valley Road  
Chattanooga, Tennessee 37421  
*Phone: 423.498.7113 Fax: 423.498.6670*

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**Additional Reports/Notices from Hamilton County Department of Education**

**Table of Contents**

<b>Minority Report</b>	<b>1</b>
<b>Annual “Notice of Access to Information” regarding TennCare</b>	<b>2</b>
<b>HIPAA (Health Insurance Portability and Accountability Act of 1996) – <i>the United States legislation that provides data privacy and security provisions for safeguarding medical information</i></b>	<b>3</b>
<b>Consent to Access to Information – Release form</b>	<b>4-5</b>

**Hamilton County Department of Education**  
***Exceptional Education***  
3074 Hickory Valley Road  
Chattanooga, Tennessee 37421  
Phone: 423-498-7124 Fax: 423-498-6706

**MINORITY REPORT: A LOCAL MEDIATION OPTION**

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_  
Date of Birth: \_\_\_\_\_ Disability: \_\_\_\_\_ Last Eval. Date: \_\_\_\_\_  
Legal Guardian's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_, Tennessee Zip Code: \_\_\_\_\_  
Work Phone Number: \_\_\_\_\_ Home Phone Number: \_\_\_\_\_  
Last IEP Team Date: \_\_\_\_\_ IEP Team Chairperson: \_\_\_\_\_

Explain Area of Disagreement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Reason for the Disagreement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

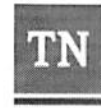
Desired Resolution: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Use back of this sheet or additional sheets if desired.

Signature of Disagreeing Member: \_\_\_\_\_  
Relationship to the student: \_\_\_\_\_ Date: \_\_\_\_\_

Submit this report to the Director of Exceptional Education at the address above within 15 days after the Team Meeting was held. This is a local review process and is best done immediately following the team decision for which you are in disagreement. The Director or designee will contact you as soon as possible after receiving this report. You do have the right to request State Mediation and/or a Due Process Hearing. If you would like a copy of the Student Rights and Parent Responsibilities Booklet published by the State of Tennessee, please contact your school or 423-498-7113.

Revised 03/18



### Notice of Access to Information

This Notice is to inform parents that the following information may be accessed in order for their child's school to provide special education or related services:

- Insurance or public benefits information of the parents, legal guardians and children, and
- The child's educational records, including their Individualized Education Plan (IEP) and any personally identifiable or medical information contained in the child's educational records

Along with this Notice, you will receive a Release form. The Release form allows your child's school, TennCare, your child's health care providers and your child's TennCare managed care organization to release documents to each other containing educational records about your child. The following records may be disclosed:

1. Your child's Individual Educational Plan (IEP);
2. Medical and psychology records, including this type of information that is contained in your child's educational records; and
3. Educations reports, records or relevant test results contained in your child's educational records

Allowing these records to be shared like this will make it so that the people providing health care related services can talk with your child's school about your child and those services. In addition, allowing these records to be shared also makes it so that your child's school can verify whether your child is on TennCare so that the school can ask TennCare to pay for eligible school-based health services under the Individuals with Disabilities Education Act. If you sign the release form, you will be giving consent for the records listed above to be released to the Department of Education school district, their billing agent(s), the insured's physician(s), and TennCare representatives as needed.

**Note:** You are not required to sign the Release form in order for your child to receive services in their IEP. Those services will still be provided to your child at no cost to you. If you do sign the Release form, you have the right to later withdraw or revoke your consent at any time by sending a letter to the Director of Special Education.

Neither TennCare nor the school:

- May require you to sign up or enroll your child in TennCare or any public benefits or insurance program so that your child can get a free appropriate public education;
- May require you to make an out-of-pocket payment of a deductible or a co-pay amount to file a claim for services
- May use your child's TennCare benefits if by doing so it would:
  - decrease your child's available lifetime coverage or other insured benefit, OR
  - make You pay for services that would otherwise be covered by TennCare or another program while your child is in school, OR
  - cost more or discontinue coverage for the program, OR
  - make your child miss out on home and community-based services because of the State's overall costs.



## \*\*\* Important Privacy and HIPAA Information \*\*\*

**ORGANIZATIONS COVERED BY THIS NOTICE** This notice applies to the privacy practices of Department of Education and may apply to some subsidiaries and affiliates such as Department of Education. Medical information about patients may be shared among these organizations as needed for treatment, payment or healthcare operations. As the company procures or creates new business lines, they may be required to follow the terms defined in this notice of privacy practices. **HIPAA PRIVACY AGREEMENT** Covered Entity acknowledges that it is subject to the Privacy Rule (45 CFR Parts 160 and 164) promulgated by the United States Department of Health and Human Services pursuant to the Health Insurance Portability and Accountability Act of 1996 (HIPAA), Public Law 104-191. Department of Education provides services or goods to Covered Entity pursuant to one or more contractual relationships detailed below and hereinafter referred to as "Service Contracts".

**HIPAA OBLIGATIONS/ACTIVITIES** Department of Education agrees to fully comply with the requirements under the Privacy Rule as that term is defined in the Privacy Rule and not use or further disclose Protected Health Information other than as permitted or required by this Agreement. Service Contracts, Page 2 of 6 as Required by Law. In case of any conflict between this Agreement and Service Contracts, this Agreement shall govern. Department of Education agrees to use appropriate procedural, physical, and electronic safeguards to prevent use or disclosure of Protected Health Information other than as provided for by this Agreement. Said safeguards shall include, but are not limited to, requiring employees to agree to use or disclose Protected Health Information only as permitted or required by this Agreement and taking related disciplinary actions for inappropriate use or disclosure as necessary. Department of Education shall require any agent, including a subcontractor, to whom it provides Protected Health Information received from, created or received by, Department of Education on behalf of Covered Entity or that carries out any duties for the Department of Education involving the use, custody, disclosure, creation of, or access to Protected Health Information, to agree, by written contract with Department of Education, to the same restrictions and conditions that apply through this Agreement to Department of Education with respect to such information. Department of Education agrees to mitigate, to the extent practicable, any harmful effect that is known to Department of Education of a use or disclosure of Protected Health Information in violation of this Agreement and to report to Covered Entity any use or disclosure of the Protected Health Information not provided for by this Agreement. If Department of Education receives Protected Health Information from Covered Entity in a Designated Record Set, then Department of Education agrees to provide access, at the request of Covered Entity, to Protected Health Information in a Designated Record Set, to Covered Entity or, as directed by Covered Entity, to an individual in order to meet the requirements under 45 CFR § 164.524, provided that Department of Education shall have at least seven business (7) days from Covered Entity notice to provide access to, or deliver such information, if Department of Education receives Protected Health Information from Covered Entity in a Designated Record Set, then Department of Education agrees to make any amendments to Protected Health Information in a Designated Record Set that the Covered Entity directs or agrees to pursuant to the 45 CFR § 164.526 at the request of Covered Entity or an individual, and in the time and manner designated by Covered Entity, provided that Department of Education shall have at least seven business (7) days from Covered Entity notice to make an amendment. Department of Education agrees to make its internal practices, books, and records including policies and procedures and Protected Health Information, relating to the use and disclosure of Protected Health Information received from, created by or received by Department of Education on behalf of Covered Entity available to the Covered Entity or to the Secretary of the United States Department of Health and Human Services or the Secretary's designee, in a time and manner designated by the Covered Entity or the Secretary, for purposes of determining Covered Entity's or Department of Education's compliance with the Privacy Rule. Department of Education agrees to document disclosures of Protected Health Information and information related to such disclosures as would be required for Covered Entity to respond to a request by an individual for an accounting of disclosure of Protected Health Information in accordance with 45 CFR § 164.528. Department of Education agrees to provide Covered Entity or an individual, in time and manner designated by Covered Entity, information collected in accordance with this Agreement, to permit Covered Entity to respond to a request by an individual for and accounting of disclosures of Protected Health Information in accordance with 45 CFR § 164.528, provided that Department of Education shall have at least seven business (7) days from Covered Entity notice to provide access to, or deliver such information, which shall include, at minimum, (a) date of the disclosure; (b) name of the third party to whom the Protected Health Information was disclosed and, if known, the address of the third party; (c) brief description of the disclosed information; and (d) brief explanation of the purpose and basis for such disclosure. Department of Education agrees it must limit any use, disclosure, or request for use or disclosure of Protected Health Information to the minimum amount necessary to accomplish the intended purpose of the use, disclosure, or request in accordance with the requirements of the Privacy Rule. Department of Education represents to Covered Entity that all its uses and disclosures of, or requests for, Protected Health Information shall be the minimum necessary in accordance with the Privacy Rule requirements. Covered Entity may, pursuant to the Privacy Rule, reasonably rely on any requested disclosure as the minimum necessary for the stated purpose when the information is requested by Department of Education. Department of Education acknowledges that if Department of Education is also a covered entity, as defined by the Privacy Rule, Department of Education is required, independent of Department of Education's obligations under this Agreement, to comply with the Privacy Rule's minimum necessary requirements when making any request for Protected Health Information from Covered Entity. Department of Education agrees to adequately and properly maintain all Protected Health Information received from, or created or received on behalf of, Covered Entity, document subsequent uses and disclosures of such information by Department of Education as may be deemed necessary and appropriate by the Covered Entity, and provide Covered Entity with reasonable access to examine and copy such records and documents during normal business hours of Department of Education. Department of Education agrees that Covered Entity may at any time review Department of Education's privacy policies and procedures to determine whether they are consistent with Covered Entity's policies, procedures, and privacy practices, and shall promptly notify Department of Education in writing regarding any modifications Covered Entity may reasonably believe are needed in order to meet Covered Entity's requirements. If Department of Education receives a request from an individual for a copy of the individual's Protected Health Information, and the Protected Health Information is in the sole possession of the Department of Education, Department of Education will provide the requested copies to the individual and notify the Covered Entity of such action. If Department of Education receives a request for Protected Health Information in the possession of the Covered Entity, or receives a request to exercise other individual rights as set forth in the Privacy Rule, Department of Education shall notify Covered Entity of such request and forward the request to Covered Entity. Department of Education shall then assist Covered Entity in responding to the request. Department of Education agrees to fully cooperate in good faith with and to assist Covered Entity in complying with the requirements of the Privacy Rule. **PERMITTED USES AND DISCLOSURES** Except as otherwise limited in this Agreement, Department of Education may use or disclose Protected Health Information to perform functions, activities, or services for, or on behalf of, Covered Entity as specified in Service Contracts, provided that such use or disclosure would not violate the Privacy Rule if done by Covered Entity. Except as otherwise limited in this Agreement, Department of Education may use Protected Health Information as required for Department of Education's proper management and administration or to carry out the legal responsibilities of the Department of Education. Except as otherwise limited in this Agreement, Department of Education may disclose Protected Health Information for the proper management and administration of the Department of Education, provided that disclosures are Required By Law, or provided that, if Department of Education discloses any Protected Health Information to a third party for such a purpose, Department of Education shall enter into a written agreement with such third party requiring the third party to: (a) maintain the confidentiality of Protected Health Information and not to use or further disclose such information except as Required By Law or for the purpose for which it was disclosed, and (b) notify Department of Education of any instances in which it becomes aware in which the confidentiality of the Protected Health Information is breached. Except as otherwise limited in this Agreement, Department of Education may use Protected Health Information to provide Data Aggregation services to Covered Entity as permitted by 42 CFR § 164.504(e)(2)(i)(B). **INDIVIDUAL RIGHTS** You have the right to look at or get copies of your medical information, with limited exceptions. You have the right to receive an accounting of any disclosures of your medical information made by the company or a Department of Education for any reason, other than treatment, payment, or health care operations purposes after April 14, 2003. This accounting will include the date the disclosure was made, the name of the person or entity the disclosure was made to, a description of the medical information disclosed, the reason for the disclosure, and certain other information. If you request an accounting more than once in a 12-month period, there may be a reasonable cost-based charge for responding to those additional requests. Please contact the Privacy Office for a more detailed explanation of the fees charged for such accountings. You have the right to request restrictions on the company's use or disclosure of your medical information. The company is not required to agree to such requests. The company will only restrict the use or disclosure of your medical information as set forth in a written agreement that is signed by a representative of the Privacy Office on behalf of the company. If you reasonably believe that sending confidential medical information to you in the normal manner will endanger you, you have the right to make a written request that the company communicate that information to you by a different method or to a different address. The company must accommodate your request if it is reasonable, specifies how and where to communicate with you, and continues to permit collection of premium and payment of claims under your health plan. You have the right to make a written request that the company amend your medical information. Your request must explain why the information should be amended. The company may deny your request if the medical information you seek to amend was not created by the company or for other reasons permitted by its legal obligations. If your request is denied, the company will provide a written explanation of the denial. If you disagree, you may submit a written statement that will be included with your medical information. If the company accepts your request, reasonable efforts will be made to inform the people that you designate about that amendment. Any future disclosures of that information will be amended. If you receive this notice on the company's Web site or by electronic mail (e-mail), you may request a written copy of this notice by contacting the Privacy Office. **MILITARY AUTHORITIES: Medical information of Armed Forces personnel may be disclosed to Military authorities under certain circumstances. Medical information may be disclosed to authorize federal officials as required for lawful intelligence, counterintelligence, and other national security activities. LEGAL OBLIGATIONS** Department of Education is required to maintain the privacy of all medical information as required by applicable laws and regulations (hereafter referred to as "legal obligations"); provide this notice of privacy practices to all patients, inform patients of the company's legal obligations; and advise patients of additional rights concerning their medical information. They must follow the privacy practices contained in this notice from its effective date of April 14, 2003, until this notice is changed or replaced. Department of Education reserves the right to change its privacy practices and the terms of this notice at any time, as permitted by the legal obligations. Any changes made in these privacy practices will be effective for all medical information that is maintained, including medical information created or received before the changes are made. All patients will be notified of any changes by receiving a new notice of the company's privacy practices. You may request a copy of this notice of privacy practices at any time by contacting Department of Education at the address on the bottom of this notice. **QUESTIONS AND COMPLAINTS** If you want more information concerning the company's privacy practices or has questions or concerns, please contact the Privacy Office. If you are concerned that: (1) the company has violated your privacy rights; (2) you disagree with a decision made about access to your medical information or in response to a request you made to amend or restrict the use or disclosure of your medical information; (3) to request that the company communicate with you by alternative means or at alternative locations; please contact the Privacy Office. You may also submit a written complaint to the U.S. Department of Health and Human Services. The company will furnish the address where you can file a complaint with the U.S. Department of Health and Human Services upon request. The company supports your right to protect the privacy of your medical information. There will be no retaliation in any way if you choose to file a complaint with Department of Education or with the U.S. Department of Health and Human Services.

**Consent to Access to Information**

Student Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_

School District: \_\_\_\_\_

By signing this Release form, you allow your child's school, along with the Bureau of TennCare, your child's health care providers and your child's TennCare managed care organization to release documents to each other containing educational records about your child. The following records may be disclosed:

1. Your child's Individual Educational Plan (IEP);
2. Medical and psychology records, including this type of information that is contained in your child's educational records; and
3. Educations reports, records or relevant test results contained in your child's educational records

The purpose for allowing these records to be shared is so that the people providing health care related services can talk with your child's school about your child and those services. In addition, allowing these records to be shared also makes it so that your child's school can verify whether your child is on TennCare so that the school can ask TennCare to pay for eligible school-based health services under the Individuals with Disabilities Education Act. If you sign this release form, you will be giving consent for the records listed above to be released to the Department of Education school district, their billing agent(s), the insured's physician(s), and TennCare representatives as needed.

**Note:** You are not required to sign this Release form in order for your child to receive services in their IEP. Those services will still be provided to your child at no cost to you. If you do sign the Release form, you have the right to later withdraw or revoke your consent at any time by sending a letter to the Director of Special Education.

By signing this form, I am saying that:

- ✓ I have received a copy of the Notice of Access to Information.
- ✓ I understand and agree that \_\_\_\_\_ (name of school district) may access my child's public benefits or insurance information in order to seek reimbursement for services rendered as listed on the Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP).
- ✓ I understand and agree that the records and information listed above may be released for the purposes described in this release to the people or organizations identified above.

DATE: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_



STUDENT: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

DISTRICT: \_\_\_\_\_

**INSURANCE INFORMATION**

Does your child have TENNCARE? (circle one):

YES

NO

If NO, you do not need to complete this form.

If YES, what is their SOCIAL SECURITY#:

or their TENNCARE ID#:

What type of TennCare? (circle one):

BLUECARE

TENNCARE SELECT

UNITED HEALTHCARE COMMUNITY PLAN

AMERIGROUP

**PHYSICIAN INFORMATION**

Your Child's Doctor:

Phone Number:

**HEALTH INFORMATION**

Please list any medical problems/conditions with which your child has been diagnosed: